



Leading education
and social research
Institute of Education
University of London

Advanced Educational Practice Programme

Developed from Graduate Diploma in
Professional Studies

A flexible award framework that practitioners can study at certificate, diploma or master's levels depending on their experience and qualifications.

www.ioe.ac.uk

The programme has a number of pathways on offer and modules are arranged within the following three themes;

- Inclusion
- Leadership and Management
- Reflective Practice

Participants may choose complementary modules from those validated and offered through the Advanced Educational Practice programme. All participants working towards the Graduate Diploma or MA award will study *Teacher as Researcher: exploring context and issues*.

Advanced Educational Practice

Supporting CPD

The programme offers a range of modules within the themes including:

- Developing leaders
- Widening Leadership
- Online Educational Training
- Understanding the Theory and Practice of Nurture Groups
- Teacher as Author: curriculum design and development
- Assessing Colleagues' Learning
- Becoming a Responsible Tutor
- Managing the Teaching and Learning in the Nurture Group
- Reading Recovery
- Managing a New Development
- Teaching in the Foundation Stage

Module presentation varies: some are self study or distance learning while others include a range of face-to-face teaching including workshops, lectures and tutorials from 1 hour to all day attendance.

For more information please contact:

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To discuss individual professional interests or tailored modules for organisations, please contact:

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The Advanced Educational Practice programme has been developed from the Graduate Diploma in Professional Studies to offer a rigorous and flexible framework to those working in primary, secondary and tertiary establishments or in organisations which support teaching and learning (e.g. LAs or PRUs). In particular this provision offers a programme of study which can be responsive to LA or school needs.

As well as being taught at the Institute of Education, modules can be presented locally within LAs or other organisations by Module Tutors (often local advisory teachers) and managed by Institute lecturers, who are known as Responsible tutors. Responsible Tutors meet regularly with module tutors to ensure quality is maintained and the content is meeting local needs.

The modules within the programme aim to develop reflective practitioners who have particular interests in teaching and learning with a range of opportunities to focus on subject, leadership and management or specific institution based projects (such as may be within a School Improvement Plan e.g. assessment). Participants will be supported through a combination of workshops, face-to-face tutorials and a virtual learning environment. This VLE will extend the support for tutors and students by linking to reading and online resources.

Each module requires completion of an assignment of 4,000 or 5,000 words or equivalent such as a Professional Development Portfolio or Presentation. Participants working towards the MA Advanced Educational Practice will complete with a dissertation or a report.